INDEX

Interchange Volume 14

Authors/Articles

Note that **14(4)/15(1)** is a double issue. Its contents will be listed again in the index for Volume 15.

Abbott, Frank. Academic Freedom and Social Criticism in the 1930s: **14(4)/15(1)**, 107–125.

Aron, Joseph. Who Was Janusz Korczak?: **14(1)**, 23–42.

Barbeau, Ed. Review of Gila Hanna. *Rigorous Proof in Mathematics Education*. Toronto: OISE Press, 1983: **14(4)/15(1)**, 163–167.

Bogdan, Deanne. Censorship of Literature Texts and Plato's Banishment of the Poets: **14(3)**, 1–16.

Bogdan, Deanne. Review of Judith Dick. *Not in Our Schools?!!! School Book Censorship in Canada/A Discussion Guide*. Ottawa: Canadian Library Association, 1982: **14(3)**, 72–76.

Burns, George E., & Lake, Donald E. A Sociological Perspective on Implementing Child Abuse Legislation: **14(2)**, 33–53.

Burns, George. See Olson, Paul.

Cragg, Wes. Academic Freedom and Mission-Oriented Research Funding: **14(4)/15(1)**, 148–150.

Czerny, Bob. See Leyerle, John.

Campbell, Robert G. Review of L. Barton & S. Walker (Eds.). *Schools, Teachers, and Teaching*. Barcombe, Lewes: Falmer Press, n.d.: **14(1)**, 74–76.

Everhart, Robert B. Leftist Agendas, Educational Vouchers: Toward a Critical Appraisal: **14(3)**, 46–63.

Gleberzon, William. Academic Freedom and Holocaust Denial Literature/Dealing with Infamy: **14(4)/15(1)**, 62–69.

Grant, John. The Educational Role of the Federal Government: **14(4)/15(1)**, 25–40.

Guttman, M.A.J. Response to Olson and Burns—There's More to French Immersion than Social Class: **14(1)**, 17–22.

INDEX

Interchange Volume 14

Authors/Articles

Note that **14(4)/15(1)** is a double issue. Its contents will be listed again in the index for Volume 15.

Abbott, Frank. Academic Freedom and Social Criticism in the 1930s: **14(4)/15(1)**, 107–125.

Aron, Joseph. Who Was Janusz Korczak?: **14(1)**, 23–42.

Barbeau, Ed. Review of Gila Hanna. *Rigorous Proof in Mathematics Education*. Toronto: OISE Press, 1983: **14(4)/15(1)**, 163–167.

Bogdan, Deanne. Censorship of Literature Texts and Plato's Banishment of the Poets: **14(3)**, 1–16.

Bogdan, Deanne. Review of Judith Dick. *Not in Our Schools?!!! School Book Censorship in Canada/A Discussion Guide*. Ottawa: Canadian Library Association, 1982: **14(3)**, 72–76.

Burns, George E., & Lake, Donald E. A Sociological Perspective on Implementing Child Abuse Legislation: **14(2)**, 33–53.

Burns, George. See Olson, Paul.

Cragg, Wes. Academic Freedom and Mission-Oriented Research Funding: **14(4)/15(1)**, 148–150.

Czerny, Bob. See Leyerle, John.

Campbell, Robert G. Review of L. Barton & S. Walker (Eds.). *Schools, Teachers, and Teaching*. Barcombe, Lewes: Falmer Press, n.d.: **14(1)**, 74–76.

Everhart, Robert B. Leftist Agendas, Educational Vouchers: Toward a Critical Appraisal: **14(3)**, 46–63.

Gleberzon, William. Academic Freedom and Holocaust Denial Literature/Dealing with Infamy: **14(4)/15(1)**, 62–69.

Grant, John. The Educational Role of the Federal Government: **14(4)/15(1)**, 25–40.

Guttman, M.A.J. Response to Olson and Burns—There's More to French Immersion than Social Class: **14(1)**, 17–22.

Herriman, Michael. Academic Freedom in Australia: **14(4)/15(1)**, 82–93.

Hare, Kenneth. Universities in an Altered Canada: **14(4)/15(1)**, 151–160.

Horn, Michiel. Government Funding and the Independence of Teaching and Scholarship: **14(4)/15(1)**, 6–12.

Holmes, Mark. Response to Everhart/Freedom and Control in Education: How Can One Escape Public Opinion in a Democracy?: **14(3)**, 64–71.

Kassam, Yusuf. Nyerere's Philosophy and the Educational Experiment in Tanzania: **14(1)**, 56–68.

Lake, Donald E. See Burns, George E.

Levine, David. Review of G. Roderick & M. Stephens (Eds.). *Where Did We Go Wrong? Industry, Education, and Economy of Victorian Britain.* London: Falmer Press, 1981: **14(2)**, 66–68.

Leyerle, John; Slemon, Gordon; Olson, David; Stevenson, Jack; & Czerny, Bob. Free Research Versus Mission-Oriented Research/A Discussion: **14(4)/15(1)**, 126–147.

MacIntyre, Robert B. Review of R. S. Logan. *Instructional Systems Development/An International Review of Theory and Practice.* New York: Academic Press, 1982: **14(3)**, 76–77.

McKelvey, Betsy, & Ragsdale, Ronald G. Response to Sullivan/Human Intentions and Media Effects: **14(3)**, 27–31.

McKelvie, Brenda. Differentiation Grants: Threat or Opportunity: **14(4)/15(1)**, 13–24.

Monahan, Ed. Tenure and Academic Freedom in Canadian Universities: **14(4)/15(1)**, 94–106.

Nowlan, David M. Review of Paul Axelrod. *Scholars and Dollars.* Toronto: University of Toronto Press, 1982: **14(4)/15(1)**, 161–163.

Olson, David. See Leyerle, John.

Olson, Paul, & Burns, George. Politics, Class, and Happenstance: French Immersion in a Canadian Context: **14(1)**, 1–16.

Ragsdale, Ronald G. See McKelvey, Betsy.

Ricker, Eric W. Review of Margaret Clark (Ed.). *The Politics of Education in New Zealand.* Wellington: New Zealand Council for Educational Research, 1981: **14(3)**, 77–79.

Ritchie, Thomas J. Review of H. L. Gray (Ed.). *The Management of Educational Institutions/Theory, Research and Consultancy*. Huddersfield, U.K.: Huddersfield Polytechnic, 1982: **14**(2), 68–69.

Russo, Cosimo P. Developing Educational Policies for Traditionally Oriented Aborigines: **14**(2), 1–13.

Siegel, Jonathan. Review of Radical Statistics Education Group. *Reading Between the Numbers/A Critical Guide to Educational Research*. London: BSSRS Publications, 1982: **14**(2), 71.

Shapiro, Svi. Class, Ideology, and the Basic Skills Movement: A Study in the Sociology of Educational Reform: **14**(2), 14–24.

Slemon, Gordon. See Leyerle, John.

Stevenson, Jack. See Leyerle, John.

Sullivan, Edmund V. Computers, Culture, and Educational Futures: A Critical Appraisal: **14**(3), 17–26.

Trenton, Thomas N. Left-Wing Radicalism at a Canadian University: The Inapplicability of an AmericanModel: **14**(2), 54–65.

Tripp, David H. Co-Authorship and Negotiation: The Interview as an Act of Creation: **14**(3), 32–45.

Weir, Ruth. Teacher Responsibility and the Legally Encouraged Neglect of Children. **14**(2), 25–32.

Weir, Ruth. Darwin and the Universities in Canada: **14**(4)/**15**(1), 70–81.

Werner, Walter. Review of Michael Fullan. *The Meaning of Educational Change*. Toronto & New York: OISE Press and Teachers' College Press, 1982: **14**(1), 69–72.

Winchester, Ian. Review of Brian Crittenden. *Cultural Pluralism and Common Curriculum*. Melbourne: University Press, 1982: **14**(1), 73–74.

Winchester, Ian. Review of Robin Barrow (Ed.). *Philosophy and Education/Educational Analysis*. Barcombe, Lewes: Falmer Press, 1982: **14**(2), 70–71.

Winchester, Ian. The Independence of the University and the Funding of the State: **14**(4)/**15**(1), 1–3.

Winchester, Ian. Government Power and University Principles: An Analysis of the Battle for Academic Freedom in Alberta: **14**(4)/**15**(1), 41–61.